

Dictogloss Lesson — Questionnaire for Observing Teacher

1. Were my explanations of the technique and my instructions for the tasks clear? If not, why not?(e.g. students reactions, wrong execution of task, ...)
2. Was the purpose of the activity clear?
3. Did students show interest in the experiment?
4. Did students seem to be engaged in the task? How can you tell?
5. Did all students participate actively in the tasks - especially during group work? If not, could you observe any reasons?
6. Having observed the lesson, do you think dictogloss is a good tool to help students with
 - grammar,
 - listening skills,
 - writing skills?
7. Did the students make the impression of being relaxed or tense?
8. Please tick off the aims that you think I have achieved (if possible) referring to the lesson stage.

Main aims and objectives for the lesson

- To review the present perfect and help students notice the position of some typical time adverbials in a sentence.
- To provide practice with the present perfect using time adverbials correctly.

Subsidiary aims and objectives for the lesson

- To provide students with practice in all four skills by doing a dictogloss activity.
- To develop communicative skills through collaborative reconstruction of a text
- To help students distinguish between grammar and content words and thus help improve their note-taking skills and become more autonomous learners.

Thank you!